



Recovery Support Services Strengths and Needs Assessment

Assessment Tool

Use the following rating scale to determine priorities.

- | need | priority |
|---|---|
| 1. have sufficient amount to meet the need | 1. has lower impact*, will not be sustainable |
| 2. have but need more of, or more resources for | 2. has high impact*, potentially sustainable |
| 3. do not have | 3. has high impact*, will be sustainable |

*impact= reduction in opioid use, opioid deaths

RECOVERY SUPPORT SERVICES A sample menu of peer-based recovery support services includes:				
		NEED	PRIORITY	TOTAL
Recovery community organization (RCO)				
Collegiate Recovery Community (CRC)				
Recovery High School				
Recovery Housing				
Alternative peer group or youth recovery community centers for young people				
Recovery Coaching				
Telephone-based recovery support				
Virtual /teleconference recovery support (rural settings)				
Recovery Community Center				
Family/parent recovery support				
Family/parent recovery coaching				
Support for children of addicted parents				
Medication-assisted recovery support groups				



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Recovery Outreach – recovery coaching in emergency rooms post overdose reversal			
Recovery Outreach – recovery coaching in public safety settings (police, fire)			
Recovery Outreach – recovery coaching in jails and prisons			
Recovery Outreach – recovery coaching in courts (veterans, mental health, juvenile, family, drug courts)			
Recovery navigators in child welfare and TANF settings			
Harm reduction activities			
Peer-led Recovery and Life Skills Curriculums (YPR Chapters)			
Peer recovery supervision			
Pro-social activities			

WORKFORCE DEVELOPMENT

Some states are more advanced than others in terms of having the training and technical assistance capacity to implement the services listed above.

A sample menu of training and technical assistance activities includes:

	NEED	PRIORITY	TOTAL
Development of, or delivery of, recovery coaching curriculum			
Development of, or delivery of recovery residence manager/administrator curriculum and/or Medication Assisted Recovery Housing curriculum			
Volunteer recruitment, screening, orientation, retention			
Certification of recovery support workers			
Development of academic studies (majors, minors, certification programs, and advanced degrees) that provide knowledge and skills to support treatment and recovery services for people seeking recovery.			



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Employment and education programs for people in recovery			
Accreditation of organizations providing peer recovery support services			
Accreditation of recovery high schools			
Certification of recovery housing to national standards			
Development of addiction and recovery education programs in community colleges and four year institutions of higher education			

PUBLIC AWARENESS

Increasing the general public’s awareness, knowledge and understanding of opiate addiction can help to increase compassion, reduce stigma and encourage more individuals and families to seek treatment and recovery support.

A sample menu of public awareness activities includes:

	NEED	PRIORITY	TOTAL
Community Listening Forums			
Public Service Announcements (PSAs)			
Educational Forums Good Samaritan Laws Use of Narcan overdose reversal Recovery messaging Destigmatizing addiction and recovery			
Communities (people in long-term recovery, families, friends, allies) host public events that advocate for “peer recovery support services”.			

CAPACITY BUILDING

Funds can be used to establish and/or enhance statewide and community-based recovery support systems, networks, and organizations to develop capacity at the state and local levels to design and implement peer and other recovery support services as vital components of recovery-oriented continuum of care.

A sample menu of capacity building activities includes:

	NEED	PRIORITY	TOTAL
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Starting a recovery community organization			
Starting a recovery high school			
Starting a recovery housing organization or program			
Coordinating and increasing recovery housing options			
Using vouchers for recovery housing			
Starting a Young People in Recovery chapter			
Developing recovery programs in high schools			
Developing Collegiate Recovery Programs/Communities			
Starting a National Alliance for Recovery Residences' state affiliate			
Starting a recovery program for high school or college students			
Accrediting an existing recovery community organization providing peer recovery support services using national standards (Council on Accreditation of Peer Recovery Support Services)			
Accrediting recovery high schools			
Certifying recovery housing			
Creation of a recovery coaching curriculum			
Creation of a recovery workforce and/or supervision certification program			
Creation of a certification program			
Establishing partnerships and MOU's between recovery support providers and emergency departments, law enforcement, housing providers, schools/colleges, employers, hospitals, correctional facilities, drug courts, treatment providers, child welfare agencies, social services			



TOP PRIORITIES

1.

2.

3.

4.